

## MTMS PTA General Meeting, September 25, 2018

Mt Tabor Cafeteria

*Board Members Attending: Isabel Toledo (chair), Kate Fleming (notes), Rebecca Goller, Stephanie Bennett, Angela Loraas, Alison Goldstein*

*Staff Attending: Sean Keating (principal), Pam Gwynn (assistant principal)*

I. Quorum met 18/5

II. Call to Order @ 6:34 (Mission of PTA & Ice breaker)/Welcome

III. Reading/Approval of Minutes from 4/17/18

- Alison moved, member seconded

IV. Standing Rules (distributed, will move on it for second meeting)

V. SUN Update (Kayla Wells)

- Tripled numbers for SUN since last year
- Had to CAP some classes due to only one adult
- Looking for volunteers to help with numbers (parents, college students as unpaid interns, etc.) esp with Debate and Drama
- Availability in some classes, still possible through MTMS website form on SUN tab (also form in packet at beginning of year)
- Girls, Inc. partnership class still has a few spots available
- Winter and Spring sessions as well. Lists will come home with kids and be on the website.
- If child has interest not on list, please come talk to SUN, as like to follow kids' interests.
- Sean detailed awesomeness of SUN coordinators, like drawing the lines on the blacktop

VI. Auction (Sara Tam & Jake Hayes):

- MT School Foundation with a Spring Auction.
- Foundation goes towards staffing vs. PTA goes for stuff and activities.
- Auction supports Foundation, May 10, 60s theme,
- Distributed flyer, looking for auction planning committee folks, meet four times a year. First meeting 11/5 @ Caldera

VII. President's Report (Isabel Toledo)

A. Board Member elections: introduced ballot slate

- Kate moved, Rebecca seconded to pass ballot slate

B. Open Board Positions

- Volunteer Coordinator, Japanese Immersion Representative, Hard of Hearing Program Representative, Teacher Representative (to update programs), President-Elect (as Isabel is 8th grade parent)

C. Projects

- Playground Improvement Committee to discuss fundraising and ways to improve the outside area (Diana, Isabel, and Chelsea already on committee) would love someone to run the committee (Will kids be involved? Survey to be created to see what kids like.) Envision long term committee. Please contact us at [mtmspta@gmail.com](mailto:mtmspta@gmail.com) if interested. Got soccer goals through Mt. Tabor Soccer Club, coordinated by PTA.
- School Store. A place where can sell limited logo merchandise. Helki Watson agreed to help run the program. Students (perhaps through WEB) will be involved. Funds to PTA/self funding at first.
- Safe and Sound School Committee/School Preparedness (started by parents of Sandy Hook children, rolling out tool-kit to help avoid another Sandy Hook for little cost or no cost)

(Superintendent has new measures coming out; Principal can report out on safety team's report at November meeting)

## VII. Treasurer's Report (Stephanie Bennett)

### A. Report: Spending between April and present

### B. Budget:

- Proposal outlined, mentioned that we are trying to create a reserve of 20%.
- Had to jump income by 30% in order to hit line items for board's ideas.
- Main fundraisers memberships (portion to us, majority goes to state), open donations, restaurant partnership, rummage sale, Blazers. Try to ask little but will have to raise more in order to cover requests.
- 20% would be first thing to go if we don't raise the funds.
- Helki would like to propose \$200 line item for school store start-up costs (have stock, samples)
- Budget to come back in November for approval

### C. School Store Suggestions: Wouldn't it be cool to have designed by kids merchandise, limited editions, stickers, connect with Franklin graphic arts program. Send more ideas to:

[helkster@gmail.com](mailto:helkster@gmail.com).

## VII. Other Reports

### A. Communications/Membership Report (Rebecca Goller)

- Newsletter is new this year, went out last week, copy on PTA website and Facebook page and board. Attempt to get information where need to. First one informative, future ones talk about special projects, volunteers, keeping community engaged and informed.
- Discussion of what membership fee goes to and then what state PTA does.
- Goal for members? Isabel's goal is 300!
- Membership scholarships can be added to budget for those who cannot join. \$200?
- Newsletter idea to get what we do more, with possible more donations. More about teacher stories that PTA funds
- Should newsletter come in Spanish? Should do this. Would like to do more reach out to Spanish community. Sean's email translated into Spanish. Newsletter needs to be translated. Suggestion: Atkinson used translation systems, brought people in, and offered day care.
- Isabel discussed some of the efforts--Fall Festival, family night for immersion programs, but need more help and liasons to community

### B. Equity Officer Report (Alison Goldstein)

- Courageous Conversations About Race in coordination with Glencoe, parent-led series. Three events. Explicit event to engage about race and racial inequity. **(Need flyer to do themes for the meetings)**
- Provide childcare and pizza. RSVP exists for food and translation services.
- Sunnyside, Franklin, daVinci, Access families also helping in planning, open to all communities.
- Middle schoolers have attended? Yes, if child is up to it, more than welcome, kid-dependent. Younger kids or kids who can't sit still are in childcare.
- Each event standalone, so attendance not required at beginning.
- Curricula centered in schools for teachers, adapting it for these events.
- Also need new liason after this year.

## IX. Principal's Report

- Culturally Responsive Teaching: book study CRT and the Brain. Understanding collectivism vs. individualism. US scores 91% on individualism, while most of the world is collectivist, as are

cultures many of our kids come from. We neglect this as our schools are created to do individual comparisons. Trying to deconstruct in order to better serve black and brown students.

- Guiding principle: social and emotional conversations and academic conversations not separate things, both with teachers and counselors. Trust is important, esp trauma, historically underserved students. If we can do that, more academic risks and more fun to be in the school.
- We try to have restorative conversations with kids when there is difficulty. There is disciplinary actions, but RJ work rely heavily on. Teaching real-world skills--problems are solved by adults through conversations.
- Homeroom lessons with counselors, staff meetings, morning message, infused throughout school day.
- Kid talk important part of work outside of class for teachers. Whole staff meetings, grade level meetings, content team meetings. Grade Level do kid talk. Leadership (counselors and admin) weekly that discuss climate issues. SIT twice a month to strategize to re-engage. Can do more details, but at Mt. Tabor we try to synergize social emotional (heart) and academic (head) into one real experience for kids everyday.
- ? November conferences: grade level teams come together, 15 minute open session at end of every hour, assigned teacher for full conference. Teachers should send link to spreadsheet to sign up.
- ?Lunch for sixth graders? Sixth graders kind of left out from discussion, feeling as if safety not being considered for those students. Had to choose one grade. 7th and 8th grade longer relationships, but also a management issue for school in general. Willing to problem solve with students, looking at safety issues as well as friend relationships.

#### X. Announcements

- Cafecitos for Spanish speaking parents, 9/27, 4-5 p.m.
- Japanese Immersion doing 8th grade trip fundraiser with Chinook Book
- Next meeting 11/13/18: Elona Landau will be workshop on talking with children about sex and sexuality. Safety report and Pam talk about AVID.
- Pizzicato dine out fundraiser, 11/6/18

*Adjournment at approximately 8:15 p.m.*